

Lesson 3

AMPHORA ARTWORK

CURRICULUM AREA:

ENGLISH/HISTORY/ART

MATERIALS

VARIATIONS

- Children could create a design based on their wider knowledge of the Ancient Greeks, other myths or their own everyday life.
- Different mediums can be used e.g. collage, charcoals, pastels, etc.
- Children can complete a longer project where they create their own papier mache or clay pot to decorate with their image.

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INTRODUCTION/HOOK

If possible, show the pupils the opening of the animated Disney film Hercules (The Gospel Truth). Show the children images of Greek vases and ask them to note commonalities between what they have seen including: colours, similarity of silhouette, figures in profile, patterns, some show evidence of every day life and others depict scenes from myths/battles.

MAIN ACTIVITY

Teacher input about the use of Greek vases as an important source of evidence about both Greek life and literature. Lots of what we have learnt about the Ancient Greeks comes from vases discovered by archaeologists. Explain that the children will be designing their own image for a Greek vase depicting a key moment from the story of Hercules. The pupils need to replicate the techniques seen in the opening examples (patterns, colours, people in profile, etc.)

PLENARY/REFLECTION

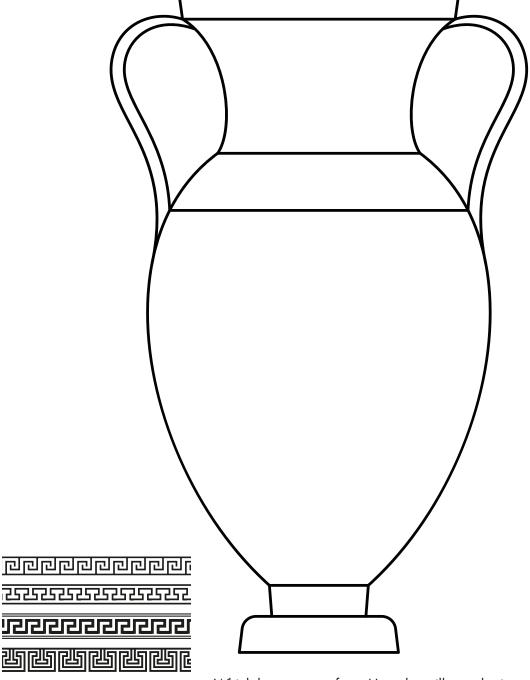
Class gallery: children to walk around the room looking at each other's vase designs and providing constructive feedback and praise. Share some designs. Can the pupils identify which part of the story is being represented?



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Examples of Greek keys

Which key moment from Hercules will you depict on your vase? Which characters or creatures will you include on your vase? Which Greek key (pattern) will you include on your vase? Which materials will you use to decorate your vase?